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HOW MICHIGAN SERVES THE MENTALLY HANDICAPPED, FACTS ABOUT THE ADMINISTRATION OF THE MICHIGAN PROGRAM.

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APPROXIMATELY 68 PERCENT OF THE MENTALLY HANDICAPPED CHILDREN ELIGIBLE FOR SERVICES BY THE PUBLIC SCHOOLS IN MICHIGAN ARE BEING SERVED. MICHIGAN'S STATE PROGRAM SERVES MORE THAN 30,000 MENTALLY RETARDED CHILDREN. PROVISIONS FOR EDUCABLE AND TRAINABLE MENTALLY RETARDED CHILDREN INCLUDE (1) EDUCABLE SPECIAL CLASSES, (2) CONSULTANTS WHO WORK WITH EDUCABLE MENTALLY RETARDED CHILDREN ENROLLED IN REGULAR CLASSES, (3) TRAINABLE SPECIAL CLASSES, AND (4) INTERMEDIATE SCHOOL DISTRICT PROGRAMS FOR TRAINABLE MENTALLY RETARDED CHILDREN. TRAINABLE CLASSES ARE PERMISSIBLE IF THE SCHOOL DISTRICT PROVIDES FOR EDUCABLE RETARDED CHILDREN. TWO STATE AID MEMBERSHIPS ARE PAID FOR EACH CHILD (UP TO 15 CHILDREN PER TEACHER), UP TO 75 PERCENT OF THE COST OF THE PROGRAM. STATE AID TO SCHOOL DISTRICTS INCLUDES REIMBURSEMENT FOR TRANSPORTATION, TUITION, BOARD AND ROOM, AND SUMMER PROGRAMS. TEACHERS OF MENTALLY RETARDED CHILDREN MUST BE STATE CERTIFIED. TEMPORARY CERTIFICATION MAY BE GRANTED. (DE)

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HOW MICHIGAN SERVES THE MENTALLY HANDICAPPED

FACTS ABOUT THE ADMINISTRATION OF THE MICHIGAN PROGRAM

INCIDENCE

For every 1,000 school age children, one will generally find about 23 children who need some special educational provisions due to retarded mental development. Twenty of these children will have the potential for ultimate social competence. These 20 children are termed "educable mentally handicapped," or "mildly retarded." The other three children in this group of 23 will have the potential for partial social competence, requiring a degree of supervision throughout their lifetime. These three children per one-thousand school children are termed "trainable mentally handicapped," or "moderately retarded." Those children who are severely retarded (about 1 per 1,000) are served by residential institutions or by day care centers under the auspices of the State Department of Mental Health.

Qualified diagnosticians for the mentally handicapped typically survey the local incidence of mentally handicapped children to provide basic information regarding the number of children in the local area who need special education classes. An annual school census of the mentally handicapped is required by law, and may help identify some mentally handicapped children.

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NUMBER OF CHILDREN SERVED

In 1965-66 approximately 30,739 children were enrolled in approved special education classes for the mentally handicapped in Michigan.

Type A and Type C Programs for the educable mentally handicapped had a total enrollment of 28,144 pupils. Type B and Intermediate School District Programs for the trainable mentally handicapped enrolled 2,595 pupils.

The number of children served is about 68% of the estimated incidence of mentally handicapped children in Michigan (45,273) who are enrolled in and eligible for services by the public schools. These figures are based on a public school membership of 1,968,403.

Mentally handicapped children up to 21 years of age may be enrolled in public school special education classes.

EXTENT OF THE PROGRAM

Educational programs for the mentally handicapped with special state reimbursement allowances, were initiated in 1949. In 1949, 28 school systems sponsored programs for the mentally handicapped. The following chart indicates the extent of these programs during the 1964-65 school year.

Type of Program	No. of Districts Sponsoring	No. of Teachers	Pupils Served			
			Pre-School	Elementary	Junior	Senior	Total
A	356	1,639	94	14,859	7,877	3,288	26,118
C	51	86	-0-	1,078	430	518	2,026
B	15	19	-0-	270	-0-	15	285
Int. TMH	56	172	45	897	918	495	2,310
Total	458	1,916	139	17,104	9,225	4,316	30,739

Special education programs for the mentally handicapped existed in 58 out of 60 intermediate school districts during the 1965-66 school year.

TYPES OF MENTALLY HANDICAPPED

In order to educate mentally handicapped children effectively, the educational program must be adapted to their capacities. As such attempts at modification of the program have been made, it has been found that mentally handicapped children have markedly different characteristics and needs. The most important differentiating factor is the degree to which the individual can approach making a normal adjustment to family life, job, and community responsibilities. In terms of this criterion there are three major categories of mentally handicapped:

1. The Potentially Socially Competent (Educable, marginally independent). The Mentally Handicapped individual who has enough potential capacity to achieve some success in a school program adapted to his needs and who, within limited expectations, can make reasonably satisfactory adjustment to his job and community.

   At adulthood, this person should be able to participate in community activities, marry and be a church member. His employment will usually be limited to jobs which are routine in nature and do not require too complex social adaptations.

   The State offers assistance to local school systems in providing appropriate educational programs for this group. The school may either provide special classes (Type A) or a teacher-consultant to work with the regular teacher and the mentally handicapped child in the regular classroom (Type C).

2. Partially Socially Competent. (Trainable, semi-dependent). The mentally handicapped individual who at best can assume only partially his responsibilities in the family and community.

   Most of the individuals in this category have either never attended or have been excluded from school. An educational program emphasizing self-care and socialization is recommended.

   The State offers opportunity for schools to develop suitable educational programs for this group (Type B and Intermediate Trainable). These programs also offer an excellent opportunity to counsel with parents.

3. Socially Incompetent (Custodial, Dependent). The mentally handicapped individual who needs complete supervision.

   These are the children who are dependent and for whom a program is provided in community day care centers or in the state residential schools.

MICHIGAN PUBLIC SCHOOL PROGRAMS FOR EDUCABLE MENTALLY HANDICAPPED CHILDREN

Type A Program

Children who are mentally handicapped but have potential for social competence are eligible for this program. A school system operating this program must employ approved teachers and have the services of an approved school diagnostician.

A complete program includes a class for ages 6-9, 10-12 and the junior high and senior high ages, all housed in a regular school building. The special class must be closely associated with other classrooms for similar ages in the building. A school system initiating a program on a limited basis should start with a 6-9 year age group and add each group until all age groups are served. Two state aid memberships, up to 75% of the cost of the program, are paid for each child up to a maximum of 15 pupils per full-time teacher.

Type C Program

Many mentally handicapped children who adjust socially may achieve well in a regular class if they are identified and given assistance within the regular instructional program. The Teacher-Consultant Program assists regular grade teachers in understanding mental retardation, helps the teacher plan the individual's program, supplies supplementary material, works with small groups of mentally handicapped pupils and helps parents to set goals and to plan for their mentally handicapped child.

The teacher employed for the Type C program must have full approval as a teacher of mentally handicapped and at least 3 years of teaching experience with regular or mentally handicapped pupils. Children enrolled in the Type C program must be evluated by an approved school diagnostician and found to be mentally handicapped and potentially socially competent.

A school system or systems with a school membership of at least 2,500 pupils may receive 75% of the cost of the program up to $6,950 for each full-time Type C Consultant.

MICHIGAN PUBLIC SCHOOL PROGRAMS FOR TRAINABLE MENTALLY HANDICAPPED CHILDREN

Type B Program

A school system may provide a special class for the mentally handicapped pupil who is partially socially competent when provisions are made for an approved Type A and/or C program for the socially competent mentally handicapped pupils.

Special classes for the approved Type B program may be housed in a public school building or other facility approved by the Superintendent of Public Instruction. Teachers for this program shall have a valid Michigan Teacher's Certificate and special training as approved by the state board of education.

Two state aid memberships, up to 75% of the cost of the program, are paid for each child up to a maximum of 15 pupils per full-time teacher.

Intermediate School District Program for Trainable Mentally Handicapped Individuals

The State Aid Act (Act 312, Public Acts of 1957, as amended) of the Michigan Legislature makes it possible for intermediate school districts to establish programs for trainable individuals up to the age of 21. This is usually done by contract with a local school system which would operate the program. Seventy-five per cent of the actual cost of operating the program (including the cost of transportation), with certain reasonable restrictions, is paid by the State to each sponsoring intermediate school district.

School Diagnostician Program

All approved programs for the education of mentally handicapped must be served by an approved school diagnostician for the mentally handicapped program, full or part-time. A diagnostician must serve a school membership of 5,000 pupils which has an approved program for the mentally handicapped if state aid for the Diagnostician Program is granted. The cost of part-time diagnostician service is included in costs for the Type A state aid.

ADMINISTRATION OF THE PROGRAM

1. Applications:

   Applications for the next school year are sent to all operating programs at the end of each school year. Superintendents initiating programs should request applications for the specific type of program. All applications are due September 15.

2. State Aid:

   (a) Form E, Counting Special Education Membership and Personnel as of December 15, is sent to all programs which have made application.

   All programs are submitted to a Department committee on Approval of Special Education Programs. When a program is approved and the Form E has been processed by the Finance Division, the school district will be paid the allotment for the mentally handicapped program in the regular state aid payments.

   (b) A form for final cost accounting is sent by the Finance Division in May to all approved programs. If a plus or minus difference from the amount reported on the Form E is found, an appropriate adjustment will be made on the state aid payment the following year.

3. Transportation:

   75% of the actual cost for transportation up to $200 per pupil is paid for each pupil living $1\frac{1}{2}$ miles or more from the school in which he is enrolled in an approved program for the mentally handicapped.

   Claim for Reimbursement may be made on Form CA-51a, "Report of Pupil Transportation."

4. Tuition:

   Any district paying tuition for pupils attending an approved program for the mentally handicapped shall be allowed an amount of state reimbursement coinciding with the amount regularly allowed for tuition in that district.

5. Board and Room:

   Any school district providing board and room for children enrolled in approved programs for the mentally handicapped shall be allowed an amount sufficient to pay the board and room up to an amount approved by the Superintendent of Public Instruction. Boarding homes must be licensed by Social Welfare for pupils under 16 years, and approved by Social Welfare for those over 16 years old, unless the pupils are residing with relatives.

6. Summer Programs:

Any district operating summer school programs for the mentally handicapped as approved by the Superintendent of Public Instruction shall be allowed up to 75% of the actual cost of the programs as determined by the Superintendent of Public Instruction.

PERSONNEL FOR THE PROGRAM

A teacher of the mentally handicapped and school diagnostician must be fully approved or if employed on temporary approval must agree to complete 6 semester hours per year until fully qualified. The initial temporary approval is granted when the teacher candidate has completed about half of the 24 semester hours required in the special education sequence. A prospective teacher or school diagnostician should consult one of the teacher training institutions approved for these special sequences. The candidate must consult with his specific university advisor to determine how he should proceed for completion of work leading to approval.

Before a teacher is employed, the employing official should confer with the university in which the teacher is enrolled to make certain that the teacher is eligible for either full approval or temporary approval.

Teacher training institutions approved for the sequences recommend approval to the Certification Division of the Department of Education based on the educational requirements as prescribed by the State Board of Education. Copies of the recommended approval are sent to the Department of Education, employing official and to the teacher. If the approval is not received by the teacher by September 15, he should check with the institution from which the approval is requested.

The following training institutions have been approved by the State Board of Education:

Teachers of the Mentally Handicapped

Central Michigan University
Eastern Michigan University
Marygrove College
Michigan State University
Northern Michigan University
University of Michigan
Western Michigan University
Wayne State University

School Diagnosticians for the Mentally Handicapped

Michigan State University
University of Michigan
Wayne State University
Western Michigan University

Further information may be secured from the Department of Education.

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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EDUCATIONAL SERVICES FOR THE MENTALLY HANDICAPPED

The Mentally Handicapped Child Who Is --	Service*	State Aid	Personnel and Membership counted on:	Number of Pupils in Program
Potentially Socially Competent (Educable or Mildly Retarded)	Type A Classes	75% up to: 2 state aid memberships/child	December 15	15
	Type C Teacher Consultant	75% up to: $6,950	December 15	Consultant serves 2,500 minimum school membership
Potentially Partially Socially Competent (Trainable or Moderately Retarded)	Type B Classes	75% up to: 2 state aid memberships/child	December 15	15
	Intermediate District Program	75% of actual cost	December 15	15
Socially Incompetent (Custodial, Dependent or Profoundly Retarded)	State Training Schools or Community Day Care Centers	Funded by the Department of Mental Health		

*Personnel for public school programs include a qualified teacher of the mentally handicapped and a school diagnostician for the mentally handicapped program.